

Homework for Today - April 21, 2017 Friday

Absent

6A

Olivia Murray

6B

~~Hannam~~, Chaulize

6C

Karl, Hagen, Derrick

Science - Turn in WS 18/25
Brain pop - Mitosis and Asexual Reproduction
movies + quiz

Social Studies - WKbk pages 241 - 247

Reading - - Visited Library

- Read Works "Underground Railroad"

English/Language Arts - Article and ACES Response

Math -

~~Brain pop activity~~
Test Review Packet

Other -

Slavery, the Civil War & Reconstruction The Underground Railroad

The Underground Railroad was not a railroad. It wasn't underground either. But it did help show thousands of black men and women the way from the slavery of the south to freedom in the north.

Before the Civil War, it was illegal to help slaves escape because slaves were considered property. However, many people thought slavery was morally wrong. They were willing to put themselves at risk to help slaves escape. The Underground Railroad was the system of men and women who hid slaves in their homes and on their farms as they made their journey to freedom. The stops along the way were called "stations," just like the stations on a railroad train. Each house told the **fugitives**¹ where they would find the next friendly house. The railroad was so secret that each station along the way knew only about the house before it and the house after it. That way no one could tell on the entire system and find out the whole route of the Underground Railroad.

Slaves often traveled only by night to avoid capture. Before they reached their first house, the North Star was their only guide to freedom. The stars of the northern night sky look like they move around the North Star. By following the North Star, slaves could be sure that they were traveling north.

The people who helped slaves escape were called **conductors**². Harriet Tubman is one of the most famous conductors. After she escaped herself, she risked her life again and again to help hundreds of other men and women escape. Harriet Tubman refused to let slaves turn back once they were in her group on the Underground Railroad. White men might capture anyone who left. Then the whole group would be in danger. She would never allow this to happen. Legend says she would pull out a gun and tell the nervous person, "You'll be free or die a slave." No one ever disobeyed her, and they all reached freedom.

She was **selfless**³ her whole life. During the Civil War she worked as a nurse and a spy for the Union army. She would tell Northern generals where the Southern troops were. The **gravestone**⁴ of this truly remarkable woman reads: "Servant of God, well done."

¹ **fugitives** – people who are running away

² **conductor** – a person who leads others

³ **selfless** – not concerned about oneself but instead thinking of others

⁴ **gravestone** – a stone placed at a person's grave as a marker

Name: _____ Date: _____

1. Harriet Tubman can be described as

- a. courageous and lazy
- b. mean and brave
- c. courageous and hard-working
- d. diligent and lazy

2. Which of the following is *not* an example of how the Underground Railroad was secretive?

- a. Fugitives traveled by night.
- b. Runaway slaves were hidden in homes.
- c. Each station only knew the station before and after it.
- d. Harriet Tubman let scared slaves return to their owners.

3. It can be said that Harriet Tubman "never lost a passenger." What does this mean?

- a. She never got lost.
- b. She collected money from everyone who traveled with her.
- c. She guided all of the slaves following her to freedom.
- d. None of her slaves ever got lost in the dark.

4. Why was it illegal to help runaway slaves?

- a. Runaway slaves were dangerous people.
- b. At that time, slaves were considered property.
- c. The masters decided it was illegal.
- d. The North felt that it should be.

5. The passage "The Underground Railroad" is mostly about

- a. how railroads helped the Union defeat the Confederacy.
- b. a famous machine built by Harriet Tubman.
- c. a system that helped slaves escape to the North.
- d. laws about helping slaves escape to the North.

Name: _____

Respond to the question using the ACES writing strategy.

Question: Why was Harriet Tubman important to the Underground Railroad?

Answer the question in the form of a sentence and restate:

- Based on what I read,

Cite an example:

- I know this because the text says,

Explain/elaborate upon your example:

- This example proves my answer, because

Summarizing statement:

- In conclusion,

Completed Paragraph: (Reread before submitting!) You may write paragraph on a separate sheet of notebook paper - be sure to staple it to this sheet!

Based on what I read,

ACES Rubric (20 points)

Rubric Categories	5	2.5	0
A: Answered question with a restatement			
C: Cited text evidence to support your answer			
E: Explained how your text evidence supported your answer			
S: Concluded your answer by summarizing			